

From a Faculty/Staff Perspective:



“Having a dedicated position for this work is **instrumental in making real progress as it relates to DEIJ**. From what I’ve learned about anti-racist and anti-bias work, progress only comes through meaningful, targeted action. Having a DEIJ coordinator will allow us to better prioritize this meaningful, targeted action.”

-Social Studies teacher

“We need to work on making our faculty and staff more representative of the different affinity groups to which our students belong. A DEIJ coordinator would help us streamline our efforts to make our community **one that is more inclusive and somewhere diverse candidates would want to work.**”

-Math teacher

“The English department is working on inclusion of more diverse texts in our XXX [Teachers of the Lit and Land course especially have been] working very hard on inclusion. I would love to work with someone on that. I would love to learn more about the needs of our transgender and non-binary youth. **I feel unprepared in this arena.**”

-English teacher

Teacher Feedback {Appendix E}